

Please find below a list of all the courses that have changed course title and content due to the recent changes in Government. We have worked hand in hand with each of the course tutors, so you can be assured that the courses that we are offering are still suitable to the current curriculum.

Course Tutor –Penny Vine

A Creative Approach in Developing Personal, Social and Health Education and SEAL [Social, Emotional, Aspects of Learning]

Previously titled, A Creative Approach to Developing Health and Wellbeing

Current thinking about learning places an emphasis on children developing empathy, human problem solving skills and self regulation. For children growing up in the twenty first century where there is less certainty and accelerated change they require a curriculum which develops their creative abilities alongside personal, social and academic skills. Competence in emotional literacy, conflict resolution, communication and interpersonal skills is critical for children to develop resilience and become able to effectively deal with the difficulties and celebrate the joys that will inevitably make up their life stories.

Puppets and social skills games can engage, excite and offer imaginative and creative ways into many aspects of the curriculum and are now being used very effectively in many KS2 and KS3 classes.

[The course will make reference to SEAL [Social, Emotional, Aspects of Learning]

Objectives for participants:

- To explore the use of puppets and social skills games in promoting personal and social skills
- To develop practical skills to use puppets and social skills games confidently
- To look at how puppets and social skills games can be used to support drug and sex and relationship education
- To take away lots of ideas suitable for all year groups in KS2

Target Audience: KS2 teachers, Healthy School and PSHE Co-ordinators, learning mentors, SEAL co-ordinators.

Free Buffet Lunch will be provided for all teachers attending

One Day Course: Tuesday 21 September 2010

Course Tutor - Kate Cleary

Developing a skills based approach to History.

Previously titled, Developing a Creative and Integrated approach to History in Light of the Primary Review's Area of Learning 'Historical, Geographical and Social Understanding'

History has the potential to be taught in a creative and engaging way as it focuses on people and events in time and place and enables the development of skills such as investigating, questioning assumptions, interpreting a wide range of evidence.

This workshop will consider practical activities and the development of a selected range of skills in History. It will address both the discrete nature of History as well as appropriate integration with other subjects.

Target Audience: All Key Stage 1 and 2 teachers and History coordinators.

Free Buffet Lunch will be provided for all teachers attending

One Day Course: Wednesday 29th September 2010

Course Tutor - Howard Lisle

Getting Creative with Geography in your school.

Previously titled, Developing a Creative and Integrated Geography Programme Through the Historical, Geographical and Social Understanding Area of Learning Following the Primary Review

Geography has the potential to be a highly creative subject as it focuses upon the contemporary world and enables the synthesis of different information and perspectives.

This workshop will consider practical activities and planning for the future development of the subject in your school that protects the discrete nature of the subject but can also integrate appropriately with other subjects to provide a more creative approach to the subject's teaching and learning experience.

Target Audience: All Key Stage 1 and 2 teachers and geography coordinators

Free Buffet Lunch will be provided for all those attending

One Day Course: Wednesday 6 October 2010

Course Tutor – Anne Goldsworthy

Let's Investigate in the Your Curriculum

Previously titled, Let's Investigate in the New Curriculum.

This course builds on and uses ideas from last year's very successful 'Let's Investigate' course.

An enquiring and investigative attitude is at the heart of learning. This interactive course will show you how to motivate your children with exciting manageable practical activities in science.

Find out how to get children to ask their own questions and investigate them. Discover fun ways to teach children how to present and interpret their evidence. Find out how to teach scientific skills through games and other stimulating activities from the human bar chart to the fair test scramble.

So much learning springs from science investigations - literacy, numeracy, design and technology and other cross-curricular links. Discover how to make the most of it and have a great deal of fun at the same time.

Target Audience: Teachers of KS1 and KS2 and Science Coordinators

Free Buffet Lunch will be provided for all teachers attending

One Day Course: Tuesday 12 October 2010

Course Tutor – Howard Lisle

Developing and protecting Geographical Knowledge and the essential breadth of Learning in your school

Previously titled, Developing Essential Geographical Knowledge and Breadth of Learning in the Revised Geographical Curriculum Following the Primary Review

All pupils should have a secure knowledge of how and why places and environments develop; how the present is shaped by the past and the connections between people and communities on a local to national and global scale. Geography is a 'major player' in this approach and this workshop will explore practical ways in which the above can be developed in schools.

The workshop will prepare participants for developing existing plans as well as alternative ways to prepare for future developments that ensure that 'good' Geography is experienced in a more holistic manner.

Part of the day will involve work outside close to YPO. Course participants need to be prepared for this. Full survival gear is not essential !!!!

Target Audience: All Key Stage 1 and 2 teachers and geography coordinators

Free Buffet Lunch will be provided for all those attending

One Day Course: Wednesday 3 November 2010

Course Tutor - Kate Cleary

A Tudor World Picture; developing Historical knowledge, understanding and skills in the use of evidence.

Previously titled, A Tudor World Picture; Developing Historical Knowledge, Understanding and Skills in Use of Evidence

This course will focus on the Tudor period of British History and its relationship to the wider world.

It will incorporate some practical, evidenced-based ways of teaching about significant people and events from Tudor times.

It will help teachers develop understanding of the nature of evidence, and promote an active, enquiry based approach for both teachers and children.

Target Audience: All Key Stage 1 and 2 teachers and History coordinators.

Free Buffet Lunch will be provided for all those attending

One Day Course: Thursday 4th November 2010